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Comment

***Interactive comment on* “Technical Notes: Calibration and validation of geophysical observation models” by M. S. Salama et al.**

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<Responses of the authors>

First we would like to thank the reviewers for providing their suggestions and comments, which have assisted us to improve the manuscript.

The comments of the reviewers are in general positive and indicate that manuscript is of good quality, but needs some fine tuning.

Both reviewers have suggested that a more explanation is needed on the added-value of the proposed method with respect to existing procedures. In addition to some minor comments, one reviewer has raised an important point about the randomness of the optimal Calibration/Validation pairs.

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<Response> The normality assumption is not valid for linear models and the Student-t distribution is broader and therefore better suited. I quote from Singh (1988) [Economic Letter 27-1-19988 pp27-53, doi: [http://dx.doi.org/10.1016/0165-1765\(88\)90218-2](http://dx.doi.org/10.1016/0165-1765(88)90218-2)] “In many theoretical research work in linear regression analysis as well as in many applications of linear regression models to practical situations, the error terms are assumed to be normally and independently distributed, each with zero mean and common variance. However, as it is well known, error terms can have non-normal distributions [e.g. see Zellner (1976) for references to works employing non-normal errors]. As such the normality assumption on the distribution of the error terms could be misleading and its violation could have adverse effects on the inference drawn in a number of situations; see, for example, Gnanadesikan (1977). Recently, some authors [e.g. Zellner (1976), King (1979, 1980), Ullah and Zinde-Walsh (1984) and Singh (1987) have employed a broader assumption, namely, that the error terms have a joint multivariate Student-t distribution. With this assumption, the marginal distribution of each term is univariate Student-t, a distribution that includes the Cauchy and normal distributions as special cases. “

However the assumed t-Student distributions in these studies were assumed to have known degrees of freedom, I quote from the same reference:

“However, to the best of this author’s knowledge, almost all the works in linear regression models employing error terms having multivariate Student-1 distribution have assumed that the degrees of freedom of the distribution is known.”

Although the regression parameters and associated errors of a linear modal can be assumed to be t-distributed, the degree of freedom is generally unknown. Moreover for a non-linear model it is more complicated to un-puzzle the underlying distribution, i.e. there is no straightforward theoretical approximation of the expected PDF.

In this paper we have restricted the analysis to a linear model. Our suggested approach reproduced what the theory should predict (normal like distribution). In this regard, hav-

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